

BIRTH TO TEN DEVELOPMENTAL ASSESSMENT (1 YEAR)

CHILD NAME _____ SURNAME _____

MOTHER NAME _____ SURNAME _____

NAME & SURNAME OF PERSON ACCOMPANYING CHILD (if not mother) _____

_____ RELATION TO CHILD _____

CHILD DATE OF BIRTH _____ BTTID _____

ADDRESS _____

_____ PHONE _____

INTERVIEWER'S NAME _____ DATE _____ PLACE _____

SCORING KEY: 1=PASS 2=FAIL 3=CARER REPORTS PASS

		1	2	3
BELL RING AND HAND BELL				
■1. Plays with ring – shaking bells or banging etc	1	[]	[]	[]
■2. Manipulates bell: interest in detail	2	[]	[]	[]
3. Rings bell purposely	3	[]	[]	[]
SWEET, BLOCKS , BOX, CUP, SPOON, CAR, TISSUE, AND RING-ON-STRING				
■4. Scoops sweet	4	[]	[]	[]
5. Sweet: partial finger prehension	5	[]	[]	[]
6. Sweet: Fine prehension	6	[]	[]	[]
7. Removes sweet from bottle	7	[]	[]	[]
■8. Block; complete thumb opposition	8	[]	[]	[]
9. Retains 2 of 3 blocks offered	9	[]	[]	[]
10. Attempts to secure 3 blocks	10	[]	[]	[]
11. Accepts third block without dropping first two	11	[]	[]	[]
12. Holds 4 blocks in hand at once	12	[]	[]	[]
■13. Grasps box	13	[]	[]	[]
14. Rattles box	14	[]	[]	[]

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		1	2	3
■15.	Looks for contents of box	15	[]	[] []
■16.	Lifts lid off box	16	[]	[] []
	17. Tries to take blocks out box	17	[]	[] []
	18. Removes both blocks from box when shown	18	[]	[] []
	19. Manipulates box, lid and blocks	19	[]	[] []
	20. Puts 2 blocks back into box when encouraged	20	[]	[] []
	21. Plays putting blocks in and out of box	21	[]	[] []
	22. Can put lid back on box	22	[]	[] []
■23.	Bangs blocks together in imitation	23	[]	[] []
■24.	Tower of two blocks	24	[]	[] []
	25. Tower of three blocks	25	[]	[] []
■26.	Opens two boxes	26	[]	[] []
■27.	Looks for fallen spoon	27	[]	[] []
■28.	Reaches and picks up string: any method	28	[]	[] []
	29. Pulls string adaptively: secures ring	29	[]	[] []
	30. Dangles ring by string	30	[]	[] []
■31.	Attains toy with stick	31	[]	[] []
■32.	Uncovers toy	32	[]	[] []
	33. Picks up cup in search of toy	33	[]	[] []
	34. Picks up cup: secures toy	34	[]	[] []
	35. Unwraps car	35	[]	[] []
■36.	Puts block in cup on command	36	[]	[] []
	37. Puts 3 or more blocks in cup	37	[]	[] []
	38. Puts 6 blocks in cup	38	[]	[] []
	39. Puts 9 blocks in cup	39	[]	[] []

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		1	2	3	
■40.	Interest in car	40	[]	[]	[]
	41. Pushes car along	41	[]	[]	[]
■42.	Manipulates cup or spoon in play	42	[]	[]	[]
	43. Stirs with spoon in imitation	43	[]	[]	[]
	44. Plays with cup, spoon and saucer	44	[]	[]	[]
■45.	Looks at mirror image	45	[]	[]	[]
	46. Playful response to mirror	46	[]	[]	[]

OBSERVATIONS ABOUT CHILD AND CHILD'S USE OF OBJECT

■47.	Interest in objects and testing activities	47	[]	[]	[]
■48.	Displeasure when objects removed	48	[]	[]	[]
■49.	Manipulates 2 objects at once	49	[]	[]	[]
■50.	Hits one object against another	50	[]	[]	[]
	51. Brings hands together in midline	51	[]	[]	[]
■52.	Passes objects from one hand to another	52	[]	[]	[]
■53.	Preference for one hand	53	[]	[]	[]
■54.	Likes holding small objects	54	[]	[]	[]

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PICTURE BOOK, PAPER, AND CRAYONS

■55.	Looks at pictures briefly	55	[] [] []
	56. Turns pages of book	56	[] [] []
	57. Enjoys picture book	57	[] [] []
	58. Likes adult to show book	58	[] [] []
■59.	Takes paper	59	[] [] []
	60. Plays with paper	60	[] [] []
■61.	Watches the tester scribble	61	[] [] []
	62. Attempts to imitate scribble	62	[] [] []
	63. Holds crayon as if for writing	63	[] [] []
	64. Uses crayon on paper	64	[] [] []
	65. Spontaneous scribble	65	[] [] []
	66. Imitates crayon stroke	66	[] [] []

PEGBOARD AND FORMBORDS

■67.	Fingers holes in pegboard	67	[] [] []
	68. Places one peg repeatedly	68	[] [] []
	69. Pegs placed in 70 seconds	69	[] [] []
	70. Pegs placed in 42 seconds	70	[] [] []
■71.	One-circle board	71	[] [] []
	72. Two circle board, 1 in	72	[] [] []
	73. Square board	73	[] [] []
	74. Two circle board, 2 in	74	[] [] []
	75. Three-shape board	75	[] [] []
■76.	Nine piece board, 1 in	76	[] [] []
	77. Nine piece board, 2 in	77	[] [] []

LANGUAGE: OBSERVATIONS AND QUESTIONS DIRECTED TO THE CAREGIVER

■78. Four different sounds/syllables	78	[] [] []
79. Two-syllable babble	79	[] [] []
80. Babbled phrases, 4+ syllables	80	[] [] []
81. Imitates words	81	[] [] []
82. One clear word	82	[] [] []
83. Two clear words	83	[] [] []
84. Three clear words	84	[] [] []
85. 4-5 clear words	85	[] [] []
86. 6-7 clear words	86	[] [] []
■87. Singing tones	87	[] [] []
88. Vocal reaction to music	88	[] [] []
89. Child tries to sing	89	[] [] []
90. Enjoys rhymes and jingles	90	[] [] []
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■91. Babbled sentence	91	[] [] []
92. Babbled monologues	92	[] [] []
93. Clear words in babbled conversation	93	[] [] []
■94. Responds when called	94	[] [] []
95. Listen selectively to words	95	[] [] []
96. Listen to conversation	96	[] [] []
■97. Listen to stopwatch	97	[] [] []
■98. Responds to verbal request	98	[] [] []
99. Obeys simple request	99	[] [] []
■100. Shouts for attention	100	[] [] []
101. Shakes head for no	101	[] [] []
102. Inhibits on command	102	[] [] []
■103. Waves bye-bye	103	[] [] []

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		1	2	3
■104. Plays clap hands	104	[]	[]	[]
■105. Can point gestures	105	[]	[]	[]
106. Uses gesture to make wants known	106	[]	[]	[]
■107. Knows own name	107	[]	[]	[]
■108. Shows shoes or other object	108	[]	[]	[]
109. Identifies 1 object	109	[]	[]	[]
110. Identifies 2 objects	110	[]	[]	[]
111. Names one object	111	[]	[]	[]
■112. Pulls off hat	112	[]	[]	[]
113. Tries to help dressing	113	[]	[]	[]
114. Takes off shoes and socks	114	[]	[]	[]
■115. Tries doorknob	115	[]	[]	[]
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■116. Toileting remarks	116	[]	[]	[]

DOLL, PULL-TOY, BALL AND MOTOR ASSESSMENT

■117. Sits alone a short time	117	[]	[]	[]
118. Sits alone, good coordination	118	[]	[]	[]
119. Can be left sitting	119	[]	[]	[]
120. Sits well in chair	120	[]	[]	[]
■121. Tries vigorously to crawl	121	[]	[]	[]
122. Pre-walking progression	122	[]	[]	[]
123. Can turn around on the floor	123	[]	[]	[]
124. Creeps on hands and knees	124	[]	[]	[]
125. Climbs on low step	125	[]	[]	[]

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		1	2	3	
■126.	Pulls to stand by thumbs	126	[]	[]	[]
	127. Pulls to stand	127	[]	[]	[]
■128.	Pulls to sit	128	[]	[]	[]
■129.	Early stepping movements	129	[]	[]	[]
	130. Stepping	130	[]	[]	[]
■131.	Stands when held up	131	[]	[]	[]
	132. Stands by furniture	132	[]	[]	[]
	133. Side steps	133	[]	[]	[]
	134. Walks with help	134	[]	[]	[]
	135. Stands alone	135	[]	[]	[]
	136. Sits down	136	[]	[]	[]
	137. Walks alone	137	[]	[]	[]
	138. Walks sideways	138	[]	[]	[]
	139. Walks backwards	139	[]	[]	[]
■140.	Climbs up stairs on hands and knees	140	[]	[]	[]
	141. Stands on right foot with help	141	[]	[]	[]
	142. Stands on left foot with help	142	[]	[]	[]
	143. Walks up stairs with help	143	[]	[]	[]
	144. Walks down stairs with help	144	[]	[]	[]
■145.	Stands up	145	[]	[]	[]
■146.	Kneels on chair	146	[]	[]	[]
■147.	Pushes pram, wagon or chair	147	[]	[]	[]
■148.	Trots	148	[]	[]	[]
■149.	Stoops	149	[]	[]	[]
■150.	Climbs on chair	150	[]	[]	[]

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1 2 3

LAST OBSERVATIONS AND QUESTIONS

■151. Throws objects	151	[]	[]	[]
152. Throws ball	152	[]	[]	[]
■153. Plays with the pull-toy	153	[]	[]	[]
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■154. Plays roll ball	154	[]	[]	[]
■155. Cooperates in games	155	[]	[]	[]
■156. Repeats amusing performance	156	[]	[]	[]
■157. Imitates squeak toy	157	[]	[]	[]
■158. Closes round box	158	[]	[]	[]
■159. Drinks from cup	159	[]	[]	[]
160. Helps to hold cup when drinking	160	[]	[]	[]
161. Holds cup for drinking	161	[]	[]	[]
162. Can drink from half-full cup	162	[]	[]	[]
■163. Finger feeds	163	[]	[]	[]
164. Uses spoon self	164	[]	[]	[]
■165. Knows strangers from familiar people	165	[]	[]	[]
166. Gives affection	166	[]	[]	[]
■167. Understands “ all gone”	167	[]	[]	[]
■168. Remembers location of objects in house	168	[]	[]	[]
■169. Plays with other children	169	[]	[]	[]
■170. Shows things to visitors	170	[]	[]	[]

BIRTH TO TEN PSYCHOLOGICAL QUESTIONNAIRE (1 YEAR)

1 2 3 4 5 6

-
1. *Does someone other than yourself take care of your baby on a regular basis?* 1 [] [] [] [] [] []
1. Yes **2. No**
2. *(If Yes) Who ?* 2 [] [] [] [] [] []
1. Older female family member **2. Sib or other youngster**
3. Paid child minder in your home **4. Paid outside child minder**
5. Crèche **6. Other**
3. *(If Yes) How many hours a day ?* 3 [] [] [] [] [] []
1. > 8 hours **2 6-8 hours**
3. 3-6 hours **4. <3 hours a day**
4. *(If yes) How old was your baby when child was put in their care?* 4 [] [] [] [] [] []
1. < 2 months old **2. 2-4 months**
3. 4-6 months old
5. *(If child is in regular paid care) How much do you pay a month?* 5 [] [] [] [] [] []
1. < R30 per month **2 R30-R60 per month**
3. R61-R100 per month **4. > R100 per month**
6. *(If yes to 1) Are you happy with these regular daily child care arrangements?* 6 [] [] [] [] [] []
1. Yes **2. No**
7. *(If not happy) Why? Not happy with:* 7 [] [] [] [] [] []
1. Time or distance from home **2. Cost**
3. Food and feeding **4. Health or hygiene**
5. Emotional care **6. Other**

8. *(If mother employed) Have you gone back to work because you have to financially, or because your work is important to you personally-or a bit of both?* 8 [] [] [] [] [] []
1. Financial **2. Bit of both**
3. Personal
9. *In an emergency, is there someone you trust who would be able to look after your baby for you?* 9 [] [] [] [] [] []
1. Yes **2. No**
10. *(If yes) Who?* 10 [] [] [] [] [] []
1. Father of child **2. Family**
3. Friends **4. Other**
11. *Does the baby's father help you to take care of the baby, by looking after the child, bathing and dressing the baby, and so on ?* 11 [] [] [] [] [] []
1. Yes **2. No**
12. *(If yes) How often ?* 12 [] [] [] [] [] []
1. Most days **2. Once a week**
3. Once a month **4. Almost never**
13. *Is the child's father contributing financially to the child's upbringing ?* 13 [] [] [] [] [] []
1. Yes **2. No**
14. *Given father's circumstances, are you happy with his contribution?* 14 [] [] [] [] [] []
1. Yes **2. No**
15. *Do you have any friends with children about the same age as your baby?* 15 [] [] [] [] [] []
1. Yes **2. No**
16. *For how many years have you lived in your neighborhood?* 16 [] [] [] [] [] []
1. < 1 year **2 1-3 years**
3. > 3 years

17. (If mother employed) Is your employer sympathetic about your child care Responsibilities? e.g can you take time off to take child to be immunized? 17 [] [] [] [] [] []
1. Yes 2. No

18. During the last week how have you felt generally? 18 [] [] [] [] [] []
1. Fine/Happy 2. Inconsistent/Bit of both
3. Neutral, not happy or sad 4. Unhappy/Depressed

19. Generally, how have you have been feeling since you had your baby? 19 [] [] [] [] [] []
1. Consistently happy 2. Inconsistent/Bit of both
3. Neutral, not happy or sad 4. Consistently unhappy

20. Looking back, do you feel that having baby was the right thing to do At this time? 20 [] [] [] [] [] []
1. Definitely yes 2. Sometimes yes/no
3. Not thought about it 4. Definitely no

21. When a woman has a child to look after, in what way does her life change? Does it become better or worse? 21 [] [] [] [] [] []
1. Better 2. Sometimes better/worse
3. Not thought about it 4. Worse

22. Why do you say this? 22 [] [] [] [] [] []

.....
.....

23. Have you had any persistent problems/worries with this baby? 23 [] [] [] [] [] []
1. Yes 2. No

24. (If yes) what are they? 24 [] [] [] [] [] []

.....
.....

25. How have things been with your husband/partner since the baby was born? 25 [] [] [] [] [] []

- 1. Better
- 2. Sometimes better/worse
- 3. Not thought about it
- 4. Worse

26. Does anyone in your home read the newspaper or books? 26 [] [] [] [] [] []

- 1. Yes
- 2. No

27. Have you brought or made any toys for your child? 27 [] [] [] [] [] []

- 1. Yes
- 2. No

28. (If yes) What ? (ask for 2 examples) 28 [] [] [] [] [] []

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29. How often do you take the baby out with you to the shops, visiting, etc.? 29 [] [] [] [] [] []

- 1. Most days
- 2. About once a week
- 3. About once a month
- 4. Almost never

30. What sorts of things have you tried to teach your baby up to now (no prompts)? 30 [] [] [] [] [] []

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.....

31. How does your baby react when you have to leave child with someone else
That the child knows a little, like a friend? 31 [] [] [] [] [] []

- a. Cries inconsolably for a long time
- b. Protests a little and then settles
- c. Doesn't really show much reaction either way
- d. Usually adapts well to the other person
- e. Haven't had an opportunity to observe child's reactions

I'm going to read you some descriptions of a baby of the same age as your child.
 I'd like you to tell me if the description is a lot like your child.
Not really like your child, or very different from your child.

32. *From the beginning, my baby has been fussy and cried a lot.* 32 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
33. *If my baby fusses, I can generally tell what's bothering him/her.* 33 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
34. *My baby usually smiles and laughs during his/her bath.* 34 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
35. *My baby is very easily upset, starts to cry very easily.* 35 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
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36. *My baby's initial reaction to most new people is friendly.* 36 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
37. *When my baby gets cross he/she shows anger very strongly.* 37 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
38. *My baby is very cooperative and easy while being dressed.* 38 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different
39. *I generally find my baby's personality very difficult to deal with.* 39 [] [] [] [] [] [] []
 1. Very like 2. Not really
 3. Very unlike/different

RATING OF INFANT (according to codes given below)

40. *Responsiveness to the examiner:* 40 [] [] [] [] [] [] []
Avoiding/Withdrawn **Hesitant** **Accepting** **Friendly** **Inviting**
1 **2** **3** **4** **5**
41. *Cooperativeness during testing session:* 41 [] [] [] [] [] [] []
Refuses all **Refuses a few items** **Accepts testing** **Enjoys testing**
1 **2** **3** **4**
42. *Fearfulness during testing:* 42 [] [] [] [] [] [] []
Very fearful **Slight vigilance** **Bothered but settles** **No fear**
1 **2** **3** **4**
43. *General emotional tone:* 43 [] [] [] [] [] [] []
Unhappy throughout **Serious** **Somewhat happy** **Happy throughout**
1 **2** **3** **4**
44. *Interest in toys and other objects used in testing session:* 44 [] [] [] [] [] [] []
No interest **Loses interest quickly** **Interested** **Very possessive**
1 **2** **3** **4**
45. *Persistence and goal-directedness:* 45 [] [] [] [] [] [] []
No persistence **Gives up easily** **Quite persistent** **Won't give up**
1 **2** **3** **4**
46. *Activity, amount of gross body movement:* 46 [] [] [] [] [] [] []
Very still **Little inactive** **Moderate activity** **Over-active**
1 **2** **3** **4**

