

University of the Witwatersrand
Department of Paediatrics and Child Health

BIRTH TO TWENTY: 5th YEAR
SOUTH AFRICAN CHILD ASSESSMENT SCHEDULE
SACAS QUESTIONNAIRE

DATE: Day Month Year

BTT ID NUMBER:

BONE STUDY ID NUMBER:

CHILD'S FIRST NAME(S) & SURNAME _____

PRIMARY CARETAKER'S NAME & SURNAME _____

WHO PROVIDED THIS INFORMATION?

WHAT IS RELATIONSHIP OF INFORMANT
TO BTT CHILD? _____

Dr Oscar Barbarin, Dept. of Psychology University of Michigan, Ann Arbor 48109 (313 763 4261)

I have some questions I would like to ask you about problems and skills some children have. I would like you to tell me the extent to which it is true that your child has these. In responding tell me whether it is –

0 = Not True 1 = Sometimes True 2 = Often True

- 0 1 2 1. Does _____ seem fragile or cry when an adult just looks at her
- 0 1 2 2. Does _____ accept and listen to criticism calmly (hri 46gut)
- 0 1 2 3. Does _____ accept restrictions from adults (hri 42rule)
- 0 1 2 4. Does _____ act too young for his / her age (a5att)
- 0 1 2 5. Does _____ adjust well to changes in the classroom routine (44gut)
- 0 1 2 6. Is _____ affectionate towards other (hri 22peer)
- 0 1 2 7. Is _____ an angry child
- 0 1 2 8. Does _____ approach new experiences confidently, without fear (a 11ag)
- 0 1 2 9. Does _____ argue (a 11ag)
- 0 1 2 10. Does _____ avoid activities which s/he is not good at
- 0 1 2 11. Does _____ brag or boast (a 19ag)
- 0 1 2 12. Does _____ bully or is s/he mean to others (a 19ag)
- 0 1 2 13. Is _____ unable to concentrate, pay attention for long (a 20att)
- 0 1 2 14. Is _____ unable to get his / her mind off certain thoughts (thidis)
- 0 1 2 15. Is _____ unable to sit still, does squirm (a 23att)
- 0 1 2 16. Can _____ accept things not going his / her way (hri 12gut)
- 0 1 2 17. Does _____ carry out requests and directions responsibly (h 32rule)
- 0 1 2 18. Does _____ cling to adults, is too dependent? (c 11soc)
- 0 1 2 19. Is _____ co-operative?
- 0 1 2 20. Does _____ complain of aches or pains in arms or legs (a 29sc)
- 0 1 2 21. Does _____ complain of dizziness (a 20sc)
- 0 1 2 22. Does _____ complain of headaches (a 31sc)
- 0 1 2 23. Does _____ complain of loneliness (a 32ad)
- 0 1 2 24. Does _____ complain of nausea or feeling sick (a 33sc)
- 0 1 2 25. Does _____ complain of stomach aches or cramps (a 34sc)
- 0 1 2 26. Does _____ complete homework (hri 26gdst)
- 0 1 2 27. Is _____ confused (does not attend to what is going on) (a 35att)
- 0 1 2 28. Does _____ cry without good reason (a 38ad)
- 0 1 2 29. Is _____ curious or enthusiastic about new activities (schread)
- 0 1 2 30. Does _____ daydream or get lost in his / her thoughts (a 40 att)
- 0 1 2 31. Does _____ defy authority or break rules (oppos)
- 0 1 2 32. Does _____ deliberately destroy things that belong to others
- 0 1 2 33. Does _____ demand attention (a 47ag)
- 0 1 2 34. Does _____ destroy his own things (a 48ag)
- 0 1 2 35. Is _____ disobedient at home (a 50ag)
- 0 1 2 36. Is _____ disobedient at school (a 51ag)
- 0 1 2 37. Does _____ do unusual original, creative work (hri 11gdst)
- 0 1 2 38. Does _____ eat poorly (c 25soc)
- 0 1 2 39. Is _____ easily jealous (a 61ag)

- 0 1 2 40. Does _____ express needs and feelings appropriately (hri 45rule)
- 0 1 2 41. Does _____ face the pressures of competition well (hri 38gut)
- 0 1 2 42. Does _____ have specific fears? (ad)
- 0 1 2 43. Does _____ fear s/he might do something bad (a 69ad)
- 0 1 2 44. Does _____ feel good about him / herself (hri 2gut)
- 0 1 2 45. Does _____ feel s/he has to be perfect (a 72ad)
- 0 1 2 46. Does _____ feel too guilty (a 74ad)
- 0 1 2 47. Does _____ feel worthless or inferior (a 75ad)
- 0 1 2 48. Does _____ feel / complain that no one loves him / her (a 73ad)
- 0 1 2 49. Does _____ follow rules and directions (hri 18rule)
- 0 1 2 50. Does _____ function well even with distractions (hri 1gdst)
- 0 1 2 51. Is _____ generally relaxed (hri 23gut)
- 0 1 2 52. Does _____ get teased by other children? (c 38soc)
- 0 1 2 53. Is _____ good at counting (maths)? (hri 35 gdst)
- 0 1 2 54. Is _____ happy (hri 10peer)
- 0 1 2 55. Is _____ hard to understand what is saying (schready)
- 0 1 2 56. Does _____ have a good sense of humour, smile a lot (hri 4peer)
- 0 1 2 57. Does _____ have many friends (hri 39peer)
- 0 1 2 58. Does _____ have strange ideas – if TRUE describe
 _____ (c 85thtdis)
- 0 1 2 59. Does _____ hear things that aren't there – if TRUE describe
 _____ (c 40thtdis)
- 0 1 2 60. Does _____ hesitate to try new things
- 0 1 2 61. Is _____ impulsive or does act without thinking (hri 5gdst)
- 0 1 2 62. Is _____ independent, does like to do things without help
- 0 1 2 63. Is _____ interested in school work (hri 5gdst)
- 0 1 2 64. Is _____ irritable? (a 96ag)
- 0 1 2 65. Is _____ a good reader for his / her grade? (hri 47gdst)
- 0 1 2 66. Does _____ know his / her strengths and weaknesses? (hri 43peer)
- 0 1 2 67. Does _____ look unhappy without good reason? (a 102ad/ws)
- 0 1 2 68. Is _____ loud, noisy? (a 105ag)
- 0 1 2 69. Is _____ loving, shows affection to others
- 0 1 2 70. Is _____ 's mood even and stable? (hri 15gut)
- 0 1 2 71. Is _____ nervous movements or twitching? (a 109att)
- 0 1 2 72. Is _____ nervous, high strung or tense? (a 110ad)
- 0 1 2 73. Is _____ able to take turns and share? (schready)
- 0 1 2 74. Is _____ not liked by other children? (c 48soc)
- 0 1 2 75. Is _____ overactive, restless, unable to sit still
- 0 1 2 76. Is _____ overtired, sleepy during the day (a 116sc, schready)
- 0 1 2 77. Is _____ overweight? (c 55soc)
- 0 1 2 78. Does _____ physically attack people? (a 120ag)
- 0 1 2 79. Does _____ play enthusiastically? (hri 25peer)
- 0 1 2 80. Is _____ polite and courteous? (hri 54rule)
- 0 1 2 81. Is _____ poor at school work? (a 125att)
- 0 1 2 82. Is _____ poorly co-ordinated or clumsy? (a 126att.c 62soc)

- 0 1 2 83. Does _____ prefer playing with younger children? (c 64soc)
- 0 1 2 84. Does _____ prefer to be alone? (a 127ws)
- 0 1 2 85. Does _____ have problems with eyes not corrected by glasses
- 0 1 2 86. Does _____ require restrictions to control him / her? (hri 53rule)
- 0 1 2 87. Does _____ have rashes or other skin problems (a 133sc)
- 0 1 2 88. Does _____ refuse to talk in certain situations? (a 135 ws)
- 0 1 2 89. Does _____ repeat certain acts over and over? (c 66thdis)
- 0 1 2 90. Does _____ resolve peer problems on his / her own? (hri 16gut)
- 0 1 2 91. Is _____ sad or depressed? (a 141ad/ws)
- 0 1 2 92. Does _____ scream? (a 144ag)
- 0 1 2 93. Is _____ secretive, does keep things to self? (a 145ws)
- 0 1 2 94. Does _____ seem to think that others are out to get him / her (-ad)
- 0 1 2 95. Does _____ see things that aren't there? (c 70thdis)
- 0 1 2 96. Is _____ self-conscious or easily embarrassed? (a 150ad)
- 0 1 2 97. Is _____ a self-starter, begins without waiting for adults? (gdst)
- 0 1 2 98. Does _____ share things with others? (hri 6peer)
- 0 1 2 99. Does _____ show interest in people around him / her? (hri 17peer)
- 0 1 2 100. Does _____ show off or clown? (a 160ws)
- 0 1 2 101. Is _____ shy or timid?(a 160ws)
- 0 1 2 102. Does _____ stare blankly? (c 80thdis)
- 0 1 2 103. Does _____ stare into space or seem preoccupied?(a 168att/ws)
- 0 1 2 104. Does _____ start fights? (a 169ag)
- 0 1 2 105. Does _____ have strange behaviour
- Describe _____
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- 0 1 2 106. Is _____ stubborn, sullen or irritable (c86 ws/a 177ag)
- 0 1 2 107. Does _____ have sudden changes in mood or feelings? (a 179ag)
- 0 1 2 108. Does _____ pull a face, sulk or pout? (a 180ws)
- 0 1 2 109. Is _____ suspicious of others? (a 181ad)
- 0 1 2 110. Does _____ talk too much? (a 186ag)
- 0 1 2 111. Does _____ tease other kids? (a 187ag)
- 0 1 2 112. Does _____ have temper tantrums or hot temper? (a 188ag)
- 0 1 2 113. Does _____ threaten people? (a 190ag)
- 0 1 2 114. Is _____ too fearful or anxious? (a 193ad)
- 0 1 2 115. Does _____ try to help others? (a 193ad)
- 0 1 2 116. Is _____ trustworthy? (hri 29rule)
- 0 1 2 117. Is _____ underactive, slow-moving or lacks energy? (a 196ws)
- 0 1 2 118. Does _____ vomit, throw up? (a 203sc)
- 0 1 2 119. Is _____ well liked by other children his / her age? (hri 34peer)
- 0 1 2 120. Is _____ well-behaved in school? (hri 7rule)
- 0 1 2 121. Is _____ withdrawn, doesn't get involved with others? (a 210ws)
- 0 1 2 122. Does _____ work up to potential (hri 40 gdst)
- 0 1 2 123. Does _____ work well without adult support? (hri 30gdst)
- 0 1 2 124. Does _____ suck his / her thumb?
- 0 1 2 125. Does _____ do things to hurt him / herself (e.g. bang head on wall)
- 0 1 2 126. Does _____ worry (a 212ad)

- 0 1 2 127. Does _____ not feel sorry after misbehaving (cbcl 16del)
- 0 1 2 128. Does _____ lie or cheat (cnc1 81del)
- 0 1 2 129. Does _____ steal (cbcl 81del)
- 0 1 2 130. Does _____ swear or use obscene language (cbcl 90del)
- 0 1 2 131. Does _____ wet the bed at night (cbcl 90del)
- 0 1 2 132. Does _____ 's have close friends who are naughty? (cbcl 81del)
- 0 1 2 133. Does _____ smoke or use drugs (cbcl 105del)
- 0 1 2 134. Does _____ skip school (cbcl 101 del)
- 0 1 2 135. Does _____ set fires (cbcl 81del)